

Youth at the Forefront

**10th Annual ADAPT
Community Health Symposium**

Mental Health, Belonging, and Digital Wellness



Demond Hill, PhD

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Dr. Demond M. Hill is an Assistant Professor of Health Equity in the Eliot-Pearson Department of Child Study and Human Development at Tufts University. As a Health Equity Scholar, Dr. Hill uses ethnographic, qualitative, and participatory methods to examine the relationship between social and digital worlds, structural conditions, and emotional life, particularly within educational and community settings. In particular, he examines how sociological processes (e.g., structural violence) intersect with psychological and affective processes (e.g., embodiment) to shape the mental health and well-being of Black and Brown children, youth, and families. His work also examines how communities create conditions for healing, belonging, awe, and human flourishing. Dr. Hill's primary goal is to advance health equity by centering children, youth, and their families, and elevating their lived experiences, knowledge, and community-rooted solutions.

Dr. Hill's research program is currently supported by the Robert Wood Johnson Foundation.