Civic Life and Health Research

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Clinical and Translational Science Awards (CTSA) Program

- National Institutes of Health (NIH) program
- Launched in 2006
- A national consortium of 64 institutions
- **Mission:** to develop innovative solutions that will improve the efficiency, quality and impact of the process for turning observation in the laboratory, clinic and community into interventions that improve the health of individuals and the public
Spectrum of Clinical and Translational Research

Bench to Bedside... 
...to Widespread Clinical Practice... 
...to Public Health... 
...to Health Policy

Translation (T1) 
Translation (T2) 
Translation (T3) 
Translation (T4)

Tufts CTSI
Tufts Clinical and Translational Science Institute
Tufts CTSI’s Mission & Purpose

Established in 2008 to translate research into better health

- Stimulate and expedite innovative clinical and translational research, with the goal of improving the public’s health
- *Entire spectrum* of clinical and translational research is critical to meeting the promise and the public’s needs of biomedical science
39 Tufts CTSI Partners

12 Tufts Schools & Centers
Cummings School of Veterinary Medicine
Fletcher School of Law & Diplomacy
Friedman School of Nutrition Science & Policy
Graduate School of Arts & Sciences
Institute for Clinical Research & Health Policy Studies at Tufts Medical Center
Jean Mayer USDA Human Nutrition Research Center on Aging
Sackler School of Graduate Biomedical Sciences
School of Dental Medicine
School of Engineering
School of Medicine
Tisch College of Citizenship & Public Service
Tufts Center for the Study of Drug Development

7 Tufts-Affiliated Hospitals
Baystate Medical Center
Lahey Clinic
Maine Medical Center
New England Baptist Hospital
Newton-Wellesley Hospital
St. Elizabeth’s Medical Center
Tufts Medical Center

6 Industry/Non-Profit Partners
Blue Cross Blue Shield of Massachusetts
Eli Lilly and Company
Institute for Systems Biology and P4 Medicine Institute
Minuteman Health Network
Pfizer, Inc.
Tufts Health Plan

10 Community-Based Partners
Action for Boston Community Development (ABCD)
Asian Community Development Corporation
Asian Task Force Against Domestic Violence
Asian Women for Health
Boston Chinatown Neighborhood Center
Center for Information and Study on Clinical Research Participation
Greater Boston Chinese Golden Age Center
Health Resources in Action
Museum of Science, Boston
New England Quality Care Alliance

4 Academic Partners
Brandeis University
Harvard Clinical Research Institute
Northeastern University RAND Corporation
How Can CTSI Help?

• **Connections** with other researchers, industry, the community, and policy-makers across the Tufts CTSI network and national CTSA consortium via our Navigators & Research Collaboration team.

• **Consultations** on comparative effectiveness, one health, research process improvement and stakeholder and community engagement projects and grants, as well as regulatory issues and other areas of translation.

• **Study design and data analysis** (pre- and post-award) through the Biostatistics, Epidemiology, and Research Design (BERD) Center, including drop-in sessions.
How Can CTSI Help?

- **24/7 clinical trial support** through our Clinical and Translational Research Center (CTRC).

- **Informatics tools** for electronic data capture (REDCap), resource sharing, and collaboration.

- **Training & professional development** including MS and PhD degrees, certificate programs, seminars & workshops, and paid career development awards and fellowships.

- **Funding** through one-year interdisciplinary pilot studies grants that support the initial stages of research.
How to Request Tufts CTSI Services

- Visit [www.tuftscctsi.org](http://www.tuftscctsi.org) and submit a request
Live seminars are recorded for our I LEARN site. Seminar videos can be viewed at any time, and are free!

Welcome to I LEARN, the Tufts CTSI interactive education website. Tufts CTSI I LEARN is a new resource that offers a comprehensive library of educational courses in clinical and translational research for both professional development and CME credit. Building on our unique curriculum, we are offering some of our courses and workshops in an online learning format, combining professionally videotaped recordings of live lectures with other learning materials to transcend the traditional in-classroom experience.
Get Connected: CTSI Happenings

• Weekly e-newsletter with news, professional development and funding opportunities, resources, and success stories.
• Issued every Monday at 8AM
• Sign up on our website or at http://eepurl.com/C4d9X
For more information: www.tuftsctsi.org
Questions?
Civic Life and Health Research

Peter Levine

CTSI seminar

Wednesday, January 25, 2017
Goals

• Understand the relevance of civic engagement to health research (clinical and other)
• Get oriented to current research and debates about civic engagement in the US.
• Challenge the frequent definition of “civic engagement” as professionals consulting stakeholders
Questions for you:

• Do you seek to engage the public as part of your work?
• Why?
• What’s an example of how you do this?
• What are you struggling with?
By the end of this seminar, you will be able to:

- Define the concept of “civic life” and related terms such as civic engagement, social capital, democratic participation, and community engagement from social science perspectives.
- See civic engagement as relevant to the clinical research process.
- Explore differences in theory and practice depending on whether one thinks in terms of clients, patients, stakeholders, communities, publics, or citizens.
- Illustrate exemplary actions that investigators can take that involve civic life.
Major topics

1. What is civic life?
2. Why is it important to consider in clinical research?
3. What are limitations of the idea of “stakeholders”?
4. What are some responsible actions you can take to engage citizens and improve civic life?
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Social capital:

“Connections among individuals - social networks and the norms of reciprocity and trustworthiness that arise from them.”
Collective Efficacy

The ability of members of a community to influence the behavior of individuals and groups in the community.

"A good ... whose size or characteristics makes it costly, but not impossible, to exclude potential beneficiaries from obtaining benefits from its use"
Public Sphere

“society engaged in critical public debate” > produces public opinion
Major topics

1. What is civic life?

2. Why is it important to consider in clinical research?

3. What are limitations of the idea of “stakeholders”?

4. What are some responsible actions you can take to engage citizens and improve civic life?
Civic Engagement =
Deliberation
Collaboration
Civic Relationships

Public health

Health policy and institutions

Modes of health research
Major topics

1. What is civic life?
2. Why is it important to consider in clinical research?
3. **What are limitations of the idea of “stakeholders”?**
4. What are some responsible actions you can take to engage citizens and improve civic life?
Who “engages”?
Some definitions

Stakeholder: Has an identifiable “stake.” Engaged *because* of that stake. Represents those who have it. Expected to advocate the relevant interests.

Community member: But what is a “community”? Depends on perspective.

Citizen: Has a right to participate. Has civic responsibilities, e.g., to consider all interests. Includes professionals and officials as well as laypeople.
Major topics

1. What is civic life?
2. Why is it important to consider in clinical research?
3. What are limitations of the idea of “stakeholders”? 
4. What are some responsible actions you can take to engage citizens and improve civic life?
Common tools

1. Research on public opinion (qual. or quant.)
2. Community-based participatory research
3. Stakeholder consultation/negotiation
4. Laypeople’s positions on ethics boards, IRBs, Federally Qualified Health Centers, etc.
5. Responsiveness to social movements
6. Professional training in health disciplines that includes “civic professionalism” (Albert Dzur).
7. Transparency, access to information
Questions for you:

What would it mean to view everyone as a citizen?

What does that imply for professional education?

What have you tried?