Tufts Clinical and Translational Science Institute

Engaging Stakeholders in Community-Based Participatory
Research

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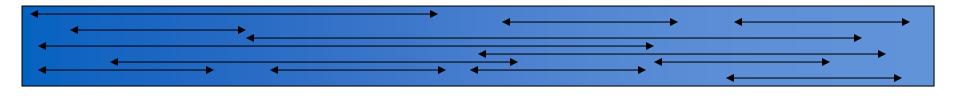


Clinical and Translational Science Awards (CTSA) Program

- National Institutes of Health (NIH) program
- Launched in 2006
- A national consortium of 64 institutions
- Mission: to develop innovative solutions that will improve the efficiency, quality and impact of the process for turning observation in the laboratory, clinic and community into interventions that improve the health of individuals and the public



Spectrum of Clinical and Translational Research





Translation (T1)

Translation (T2)

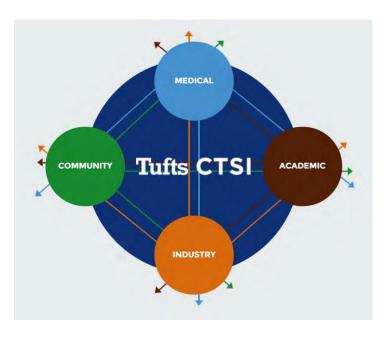
Translation (T3)

Translation (T4)



Tufts CTSI's Mission & Purpose

Established in 2008 to translate research into better health



- Stimulate and expedite innovative clinical and translational research, with the goal of improving the public's health
- Entire spectrum of clinical and translational research is critical to meeting the promise and the public's needs of biomedical science



39 Tufts CTSI Partners

12 Tufts Schools & Centers

Cummings School of Veterinary Medicine Fletcher School of Law & Diplomacy Friedman School of Nutrition Science & Policy Graduate School of Arts & Sciences Institute for Clinical Research & Health Policy Studies at Tufts Medical Center Jean Mayer USDA Human Nutrition Research Center on Aging Sackler School of **Graduate Biomedical Sciences** School of Dental Medicine School of Engineering School of Medicine Tisch College of Citizenship & Public Service Tufts Center for the Study of Drug Development

4 Academic Partners

Brandeis University Harvard Clinical Research Institute Northeastern University RAND Corporation

7 Tufts-Affiliated Hospitals

Baystate Medical Center
Lahey Clinic
Maine Medical Center
New England Baptist Hospital
Newton-Wellesley Hospital
St. Elizabeth's Medical Center
Tufts Medical Center

6 Industry/Non-Profit Partners

Blue Cross Blue Shield of Massachusetts Eli Lilly and Company Institute for Systems Biology and P4 Medicine Institute Minuteman Health Network Pfizer, Inc. Tufts Health Plan

10 Community-Based Partners

Action for Boston Community Development (ABCD) **Asian Community Development Corporation** Asian Task Force Against **Domestic Violence** Asian Women for Health **Boston Chinatown Neighborhood Center** Center for Information and Study on Clinical Research **Participation Greater Boston Chinese** Golden Age Center Health Resources in Action Museum of Science, Boston New England Quality Care Alliance



How Can CTSI Help?

- Connections with other researchers, industry, the community, and policy-makers across the Tufts CTSI network and national CTSA consortium via our Navigators & Research Collaboration team.
- Consultations on comparative effectiveness, one health, research process improvement and stakeholder and community engagement projects and grants, as well as regulatory issues and other areas of translation.
- Study design and data analysis (pre- and post-award)
 through the Biostatistics, Epidemiology, and Research
 Design (BERD) Center, including drop-in sessions.



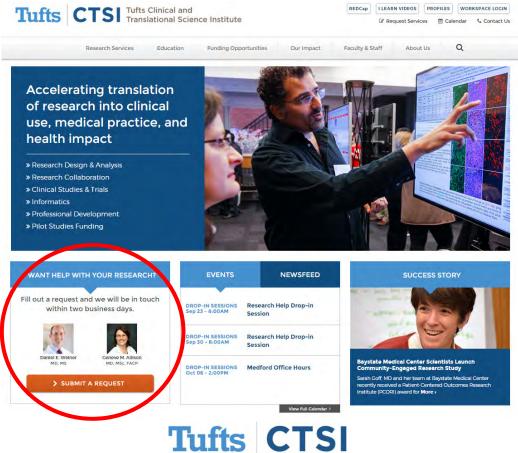
How Can CTSI Help?

- 24/7 clinical trial support through our Clinical and Translational Research Center (CTRC).
- Informatics tools for electronic data capture (REDCap), resource sharing, and collaboration.
- Training & professional development including MS and PhD degrees, certificate programs, seminars & workshops, and paid career development awards and fellowships.
- Funding through one-year interdisciplinary pilot studies grants that support the initial stages of research.



How to Request Tufts CTSI Services

Visit www.tuftsctsi.org and submit a request



Tufts Clinical and Translational Science Institute

http://ilearn.tuftsctsi.org/

Live seminars are recorded for our I LEARN site. Seminar videos can be viewed at any time, and are free!

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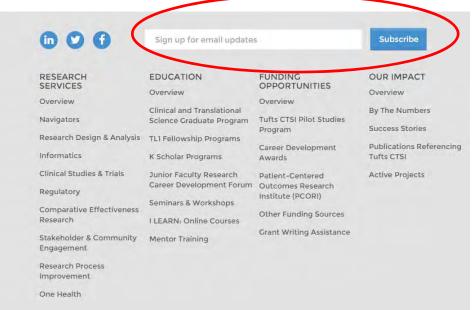


Welcome to I LEARN, the Tufts CTSI interactive education website. Tufts CTSI I LEARN is a new resource that offers a comprehensive library of educational courses in clinical and translational research for both professional development and CME credit. Building on our unique curriculum, we are offering some of our courses and workshops in an online learning format, combining professionally videotaped recordings of live lectures with other learning materials to transcend the traditional in-classroom experience.



Get Connected: CTSI Happenings





- Weekly e-newsletter with news, professional development and funding opportunities, resources, and success stories.
- Issued every Monday at 8AM
- Sign up on our website or at <u>http://eepurl.com/C4d9X</u>



Upcoming Tufts CTSI Events

- Stakeholder and Community Engagement Symposium (March 7, 2017)
- Mentor Training (March 29, 2017)
- Pfizer Investigator Training Program (April 18 & 19, 2017)
- Tufts CTSI Northeastern Joint Symposium (April 27, 2017)

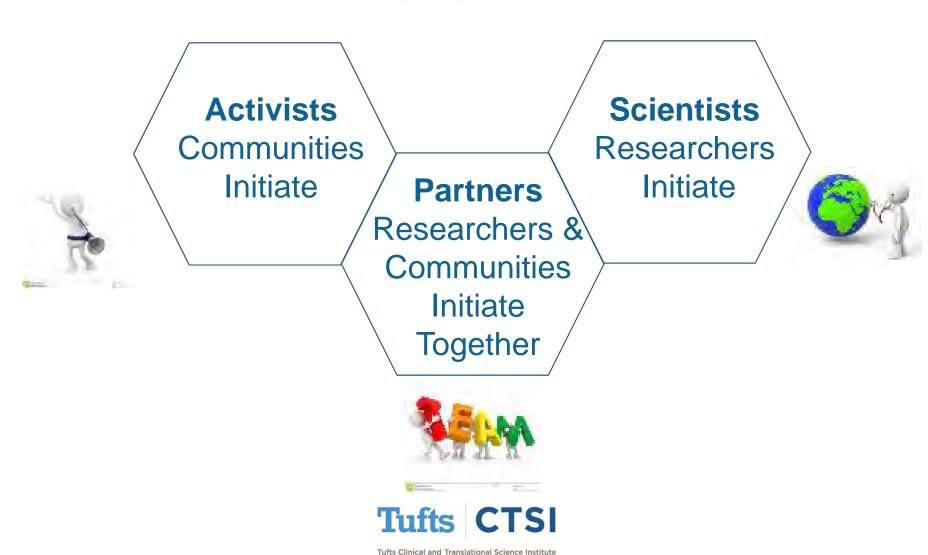
Visit www.tuftsctsi.org to register today!



Questions?



Three Traditions of Community Engagement



Three Traditions of Community Engagement



Stakeholder Engagement Who are the stakeholders in translational science and how can they be involved? PCORI: clinical outcomes, CER



Citizen Science

How can researchers respond effectively to patient demands for translational science? FDA, NIH, CMS: HIV/AIDS, vaccination, cancer



CBPR

How best can researchers and communities work together in translational science?

CDC, NCATS: ADAPT, community health



Seminar Series to Address the Three Traditions

- Stakeholder Engagement in Patient-Centered Comparative
 Effectiveness Research, Tom Concannon, PhD (September 28, 2016)
- Preparing for Patient-Centered and Stakeholder-Engaged Research, Tom Concannon, PhD (October 25, 2016)
- Civic Life & Health Research, Peter Levine, PhD 9 January 25, 2017)
- Engaging Stakeholders in Community- Based Participatory
 Research Partnerships, Carolyn Rubin, EdD, MA (February 7, 2017)

All of these seminars will be added to I LEARN as a four module Stakeholder and Community Engagement Course!



Engaging Stakeholders in Community-Based Participatory (CBPR) Research

Carolyn Rubin EdD, MA

Director, Addressing disparities in Asian populations through translational research

Assistant Professor, Department of Public Health and Community Medicine



Learning objectives

- Describe the definition, origin, and benefits of CBPR
- Identify strategies for building authentic long-term partnership
- Reflect on your or your institutional relationships with local communities and potential next steps towards CBPR



Presentation Outline

- Definitions
- Overview of CBPR
- Case studies of successful CBPR projects
- Capacity-building for CBPR
- Model of long-term engagement: ADAPT



What is Translational Research?

- Translation is the process of turning observations in the laboratory, clinic and community into interventions that improve the health of individuals and the public — from diagnostics and therapeutics to medical procedures and behavioral changes.
- Translational research is bridging the gap "between biomedical researchers and the patients who need their discoveries"
 - Declan Butler Nature 453, 840-842 (2008)



What's the Disconnect?



- Helicopter research (Ferriera and Gendron 2011)
- Research fatigue (Hacker et al. 2012)
- Definitions of "health" (Martinez et al. 2011)



What is Community- Based Participatory Research (CPBR)? (Israel 1998)

"Community-based research in public health is a collaborative approach to research that equitably involves, for example, community members, organizational representatives, and researchers in all aspects of the research process."



CBPR and Translational Science (Martinez et al 2008)

- Involves those traditionally left out of the research process.
- Convene stakeholders representing diverse perspectives to determine research priorities
- Provides input on how to translate to policy or practice
- Provides common language
- Demystifies the science
- Creates bi-directional information pathways



History of CBPR (Wallerstein 2008)







Case study: Somerville Community Immigrant Worker Health Project



Community partnership between Tufts, Cambridge Health Alliance and five community agencies in Somerville that looked at immigrant occupational health and safety issues. This project built community capacity to collect and disseminate the data using teen surveyors.

One major accomplishment was the establishment of the Vida Verde Co-Op which empowers its members and uses "green" cleaning products.

Principle Investigators: David Gute and Alex Pirie



Tufts Clinical and Translational Science Institute

Case Study: The Community Assessment of Freeway Exposure and Health Study (CAFEH)

- Environmental justice project that looked at the health effects of low-income minority groups living near highways
- Collected data in Somerville, Chinatown and Dorchester



Major Characteristics of CBPR (Israel 1998)

- Community as a unit of identity
- Recognizes and builds upon the strengths and resources that <u>already exist</u>
- Facilitates an <u>equitable</u> partnership in all phases of research, that involve and are not limited to a powersharing process that promotes empowerment
- Co-learning and capacity building among all partners



Major Characteristics of CBPR (cont.)

- Research topics focus on the local relevance of public health issues and on <u>socio-ecological perspective</u> that contribute to the multiple determinants of health
- Partnership draws on the capacity and competency of each partner to engage in the process of CBPR development
- Dissemination of information involves all partners
- Long-term research process that is focalizes on sustainability within the community



Questions for You

- Who are the communities most impacted by your research?
- Have you sought to engage them? Why/why not?
- What do you see are the benefits of engaging communities in your research?



Capacity-Building for CBPR





Community engaged pedagogy

(Rubin et al 2012)

- Relational approach to partnership building
- Establishment of a learning community
- Organic curriculum model
- Collaborative teaching mechanism with diverse faculty
- Applied learning

Lessons Learned (Rubin et al 2012 and 2014)

- Co-learning
- "Actors in the process"
- Increase research literacy
- Negotiation
- Disrupt the "culture of power" (Delpit)

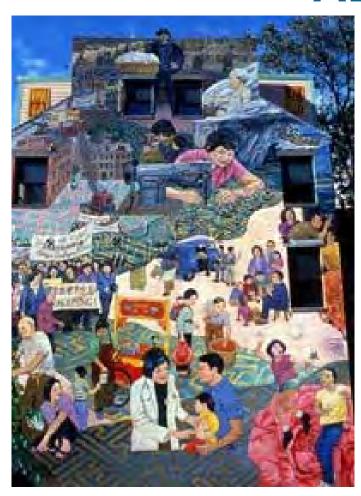








Model of Long-Term Engagement: ADAPT



Case study of ADAPT (Addressing disparities in Asian populations through translational research)



Boston Chinatown

- Median household income \$14,829
- 30% below federal poverty level
- 60% less than a high school degree
- 1/3 of residents non-proficient in English
- 79% do not own their own homes





ADAPT Stakeholders









Greater Boston Chinese Golden Age Center





Jonathan M. Tisch College of Civic Life



Asian Community Development Corporation





Tufts Public Health

WORKING ACROSS DISCIPLINES AND GLOBAL BOUNDARIES



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Our Vision & Mission



Vision

Healthy Asian communities where everyone has the necessary individual, social, economic, and environmental resources to successfully lead healthy lives.

Mission

We are a community-academic partnership whose mission is to assess, improve and promote health and well-being among underserved Asian-American communities in the Greater Boston area through research, education and advocacy.

Values

- Spirit of collaboration and co-learning among partners
- Equity in health & resources
- Commitment to inclusion
- Asset and strength based approaches
- Principles of integrity, transparency, and mutual respect
- Community-focused practices for collective action & advocacy

Coalition-building (Kegler and Swan 2011)

- Power with, versus power over (Wallerstein et al 2015)
- Build social capital (Green and Kreuter 2005)
- Enhance social network (Valente 2015)
- Build community capacity (Wendel 2009)
- Change social norms (Smessler 1998)
- Enhance community participation (WHO 2002)







Strengths and challenges



Assets

- Strong relationships
- Shared values
- Diversity of organizations involved
- Holistic definition of health
- Regular forum for dissemination
- Support for infrastructure
- Sustained and deep engagement

Challenges (Freeman et al)

- Building trust takes time
- Mismatch between academic and community goals
- Building equitable partnerships
- Definition of Chinatown
- Expansion to other Asian enclaves in the Boston region
- Identifying collective goals



ADAPT as "incubator"

Establish and build trust

- Asian American breast cancer awareness
- Defining the empowerment process
- Health of Asians and chronic diseases pilot study

<u>Listen to the community: Building deeper partnerships</u>

- Increasing Utilization of Preventive Care in Asian American Women in Massachusetts
- Healthy Chinatown:
- Health of Boston Chinatown:
- Pathways to Autism Diagnosis and Services within a Chinese-American Community Population:
- Care Coordination for Asian Elders:

Expand definition of health: Community identified priorities

- Health and Housing: Assessing baseline health and housing characteristics of new residents in the Chinatown affordable housing units
- Gentrification and health





Looking Ahead: Addressing Community-Identified Research Priorities

- Gentrification: preserving culture and community
- Health and stable housing
- Problem gambling
- Public safety
- Collective impact



Resources

- Campus-Community Partnership for Health
 - https://ccph.memberclicks.net/
- Progress in Community Health Partnership
 - https://www.press.jhu.edu/journals/progress_in_community_healt
 h_partnerships/
- Building Your Capacity Curriculum Guide
 - http://www.tuftsctsi.org/wp-content/uploads/2015/08/Building-Your-Capacity-Curriculum-2012.pdf
- ADAPT
 - http://www.tuftsctsi.org/research-services/stakeholdercommunity-engagement/adapt/
- Community Assessment of Freeway Exposure for Health
 - http://sites.tufts.edu/cafeh/cafeh-study-2/



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Thank you!

