## Tufts Clinical and Translational Science Institute

## Preparing for Patient-Centered and Stakeholder-Engaged Research

#### **Thomas Concannon, PhD**

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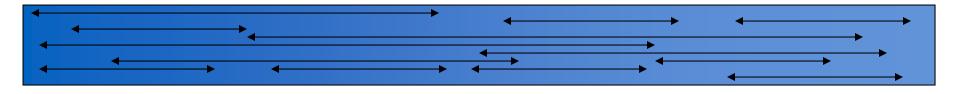
Tufts Clinical and Translational Science Institute

## Clinical and Translational Science Awards (CTSA) Program

- National Institutes of Health (NIH) program
- Launched in 2006
- A national consortium of 64 institutions
- Mission: to develop innovative solutions that will improve the efficiency, quality and impact of the process for turning observation in the laboratory, clinic and community into interventions that improve the health of individuals and the public



## Spectrum of Clinical and Translational Research





Translation (T1)

Translation (T2)

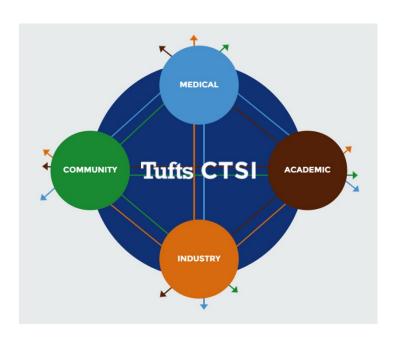
Translation (T3)

Translation (T4)



## **Tufts CTSI's Mission & Purpose**

#### Established in 2008 to translate research into better health



- Stimulate and expedite innovative clinical and translational research, with the goal of improving the public's health
- Entire spectrum of clinical and translational research is critical to meeting the promise and the public's needs of biomedical science



### 39 Tufts CTSI Partners

#### 12 Tufts Schools & Centers

**Cummings School of Veterinary Medicine** Fletcher School of Law & Diplomacy Friedman School of Nutrition Science & Policy Graduate School of Arts & Sciences Institute for Clinical Research & Health Policy Studies at Tufts Medical Center Jean Mayer USDA Human Nutrition Research Center on Aging Sackler School of **Graduate Biomedical Sciences** School of Dental Medicine School of Engineering School of Medicine Tisch College of Citizenship & Public Service Tufts Center for the Study of Drug Development

#### **4 Academic Partners**

Brandeis University
Harvard Clinical Research Institute
Northeastern University RAND
Corporation

#### 7 Tufts-Affiliated Hospitals

Baystate Medical Center
Lahey Clinic
Maine Medical Center
New England Baptist Hospital
Newton-Wellesley Hospital
St. Elizabeth's Medical Center
Tufts Medical Center

## 6 Industry/Non-Profit Partners

Blue Cross Blue Shield of
Massachusetts
Eli Lilly and Company
Institute for Systems Biology and
P4 Medicine Institute
Minuteman Health Network
Pfizer, Inc.
Tufts Health Plan

### 10 Community-Based Partners

**Action for Boston Community** Development (ABCD) **Asian Community Development Corporation** Asian Task Force Against **Domestic Violence** Asian Women for Health **Boston Chinatown Neighborhood Center** Center for Information and Study on Clinical Research **Participation Greater Boston Chinese** Golden Age Center Health Resources in Action Museum of Science, Boston New England Quality Care Alliance



Tufts Clinical and Translational Science Institute

## **How Can CTSI Help?**

- Connections with other researchers, industry, the community, and policy-makers across the Tufts CTSI network and national CTSA consortium via our Navigators & Research Collaboration team.
- Consultations on comparative effectiveness, one health, research process improvement and stakeholder and community engagement projects and grants, as well as regulatory issues and other areas of translation.
- Study design and data analysis (pre- and post-award)
   through the Biostatistics, Epidemiology, and Research
   Design (BERD) Center, including drop-in sessions.



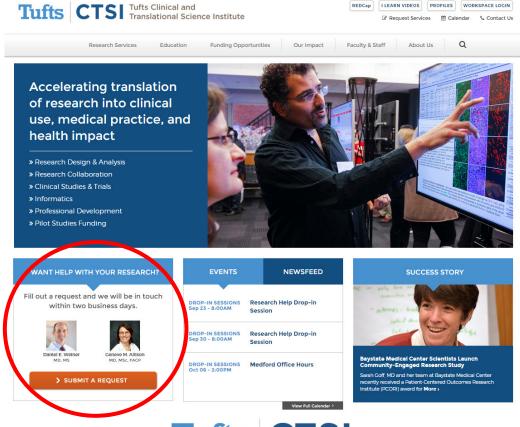
## **How Can CTSI Help?**

- 24/7 clinical trial support through our Clinical and Translational Research Center (CTRC).
- Informatics tools for electronic data capture (REDCap), resource sharing, and collaboration.
- Training & professional development including MS and PhD degrees, certificate programs, seminars & workshops, and paid career development awards and fellowships.
- Funding through one-year interdisciplinary pilot studies grants that support the initial stages of research.



## How to Request Tufts CTSI Services

Visit www.tuftsctsi.org and submit a request





## http://ilearn.tuftsctsi.org/

Live seminars are recorded for our I LEARN site. Seminar videos can be viewed at any time, and are free!

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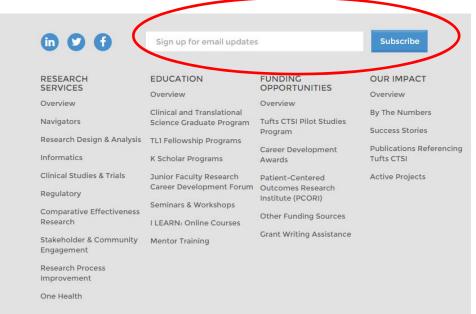


Welcome to I LEARN, the Tufts CTSI interactive education website. Tufts CTSI I LEARN is a new resource that offers a comprehensive library of educational courses in clinical and translational research for both professional development and CME credit. Building on our unique curriculum, we are offering some of our courses and workshops in an online learning format, combining professionally videotaped recordings of live lectures with other learning materials to transcend the traditional in-classroom experience.



## **Get Connected: CTSI Happenings**

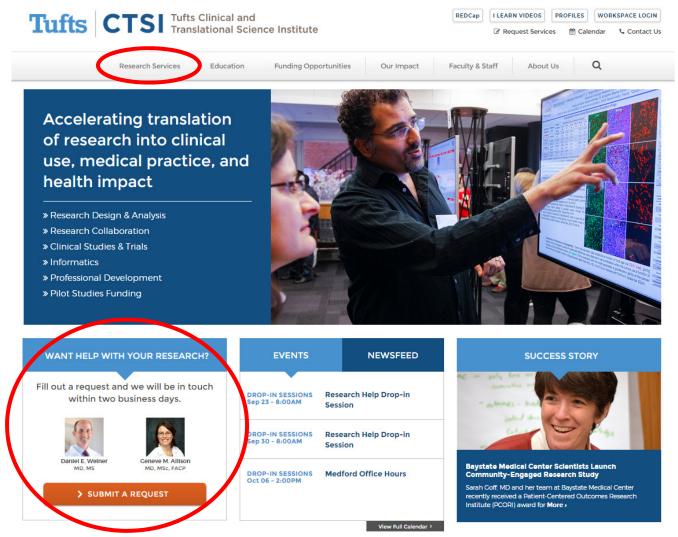




- Weekly e-newsletter with news, professional development and funding opportunities, resources, and success stories.
- Issued every Monday at 8AM
- Sign up on our website or at <u>http://eepurl.com/C4d9X</u>



### For more information: www.tuftsctsi.org





## **Questions?**



# Preparing for Patient-Centered and Stakeholder and Community-Engaged Research

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## **Learning Objectives**

At the conclusion of the course, participants will be able to:

- Recognize successful frameworks for identifying and recruiting stakeholders
- Explain basic principles for planning engagement activities in different kinds of evidence development



#### PCORI was established in 2010...

PCORI stands for the Patient-Centered Outcomes Research Institute and funds *patient-centered comparative effectiveness research (CER)*.



### What is Patient-Centered CER?

Patient-Centered

Comparative Effectiveness Research

Considers patients' needs and preferences and focuses on questions and outcomes most important to them

Compares effectiveness of two or more treatments or approaches to health care, examining their risks and benefits



## In PCORI merit review, your application will be assessed on two aspects of patient centeredness

Patient-centered engagement: involvement of patients and other stakeholders in the development, conduct, and use of research

Patient-centered research approach: The extent to which your research approach reflects involvement



## Roadmap

#### **Patient-centered engagement**

- Two use cases
- Exercise I

#### Patient-centered research approach

Exercise II



## Several stakeholder engagement and CER frameworks have been published...

#### A New Taxonomy for Stakeholder Engagement in Patient-Centered Outcomes Research

Thomas W. Concannon, PhD<sup>1</sup>, Paul Meissner, MSPH<sup>2</sup>, Jo Anne Grunbaum, EdD<sup>3</sup>, Newell McElwee, Pharm.D, MSPH<sup>4</sup>, Jeanne-Marie Guise, MD, MPH<sup>5</sup>, John Santa, MD, MPH<sup>6</sup>, Patrick H. Conway, MD, MSc.<sup>7,8</sup>, Denise Daudelin, RN, MPH<sup>1</sup>, Elaine H. Morrato, DrPH, MPH<sup>9</sup>, and Laurel K. Leslie, MD, MPH<sup>1</sup>

<sup>1</sup>Institute for Clinical Research and Health Policy Studies, Tufts Medical Center and Tufts University School of Medicine, Boston, MA, USA; 
<sup>2</sup>Office of the Medical Director for Research, Monteflore Medical Center/Albert Einstein College of Medicine, Bronx, NY, USA; 
<sup>3</sup>Prevention Research Centers Program, Centers for Disease Control and Prevention, Affanta, GA, USA; 
<sup>4</sup>U.S. Outcomes Research, Merck & Co., North Wales, PA, USA; 
<sup>5</sup>Oregon Health & Sciences University, Portland, OR, USA; 
<sup>6</sup>Health Ratings Center, Consumer Reports, Yonkers, NY, USA; 
<sup>7</sup>Department of Pediatrics, Cincinnati Children's Hospital Medical Center, Cincinnati, OH, USA; 
<sup>8</sup>Centers for Medicare & Medicaid Services, Baltimore, MD, USA; 
<sup>9</sup>Colorado Health Outcomes Program, School of Medicine, and Department of Health Systems, Management, and Policy, Colorado School of Public Health, University of Colorado, Aurora, CO, USA.

Despite widespread agreement that stakeholder engagement is needed in patient-centered outcomes research (PCOR), no taxonomy exists to guide researchers and policy makers on how to address this need. We followed an iterative process, including several stages of stakeholder review, to address three questions; (1) Who are the stakeholders in PCOR? (2) What roles and responsibilities can stakeholders have in PCOR? (3) How can researchers start engaging stakeholders? We introduce a flexible taxonomy called the 7Ps of Stakeholder Engagement and Six Stages of Research for identifying stakeholders and developing engagement strategies across the full spectrum of research activities. The path toward engagement will not be uniform across every research program, but this taxonomy offers a common starting point and a flexible approach.

KEY WORDS: stakeholders; research; guidance. J Gen Intern Med DOI: 10.1007/s11606-012-2037-1 © Society of General Internal Medicine 2012 report how treatment effects vary in individual patients and subgroups;<sup>4-6</sup> and for the under-representation of women, children, racial and ethnic minorities, and patients with comorbidities.<sup>7-9</sup> Although researchers may prefer to see their work being used in practice, the presumed link between publication and application of research has not been especially strong and is in need of reinforcements.

There is widespread agreement that better stakeholder engagement can help to address this need. Advocates for comparative effectiveness research (CER) and patient-centered outcomes research (PCOR) have been especially strong proponents of this recommendation, on the basis that stakeholder engagement could improve the relevance of research, increase its transparency, and accelerate its adoption into practice. 10-14 These entreaties could result in a new era of stakeholder-engaged research, and an important benchmark for patient-centered research in future years may be that it "is useful to clinicians and patients—and is used." 15



#### ...and they share common themes

Patients and other stakeholders may be involved

- before research gets started
- while research is underway
- after research is completed

Engagement can result in both intrinsic and instrumental gains for research.



## Why are Researchers Being Called on to Engage?

#### **Intrinsic Aims**

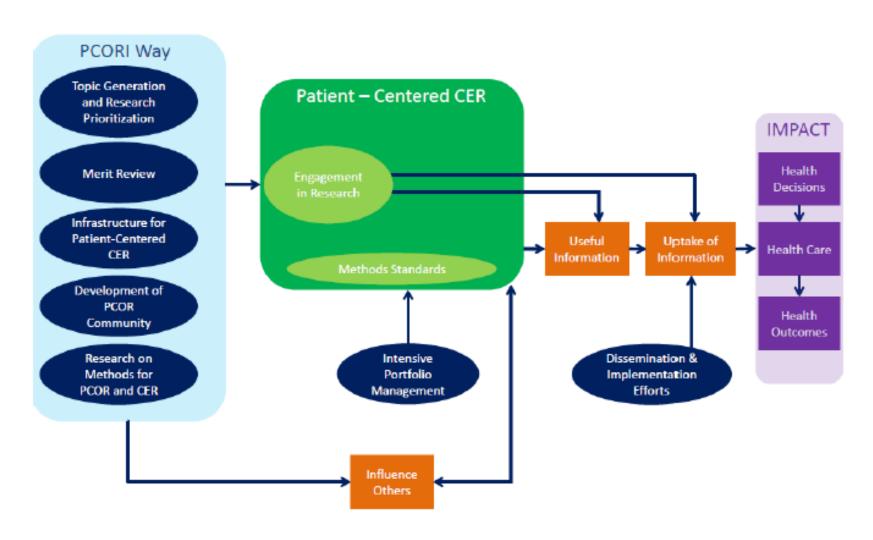
Respect, autonomy, trust, justice

#### **Instrumental Aims**

- Relevant research questions
- Transparent research
- Usable findings



### How is Engagement Supposed to Work? (PCORI)





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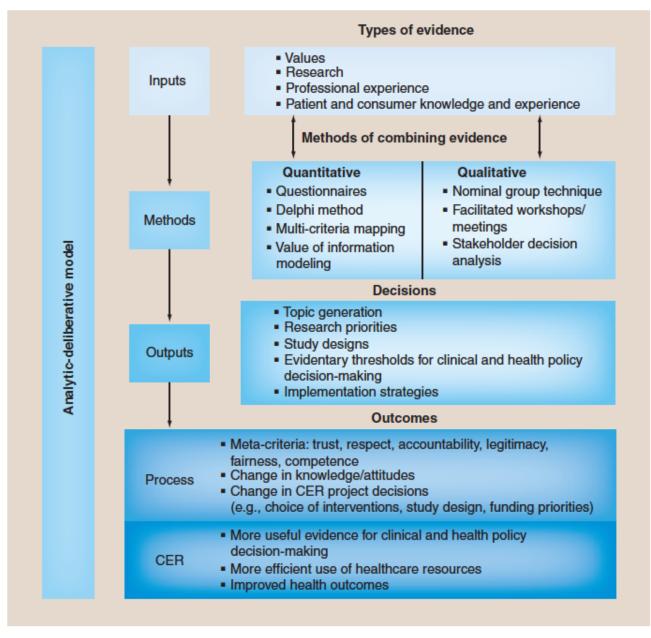
### How is Engagement Supposed to Work? (PCORI)

**PCORI Way Topic Generation** Patient - Centered CER and Research Prioritization IMPACT Health Merit Review Engagement Decisions nfrastructure for Patient-Centered Uptake of Health Care CER Information Information Development of **PCOR** Health Community Outcomes Intensive Dissemination & Research on Methods for Portfolio Implementation PCOR and CER Management **Efforts** Influence Others

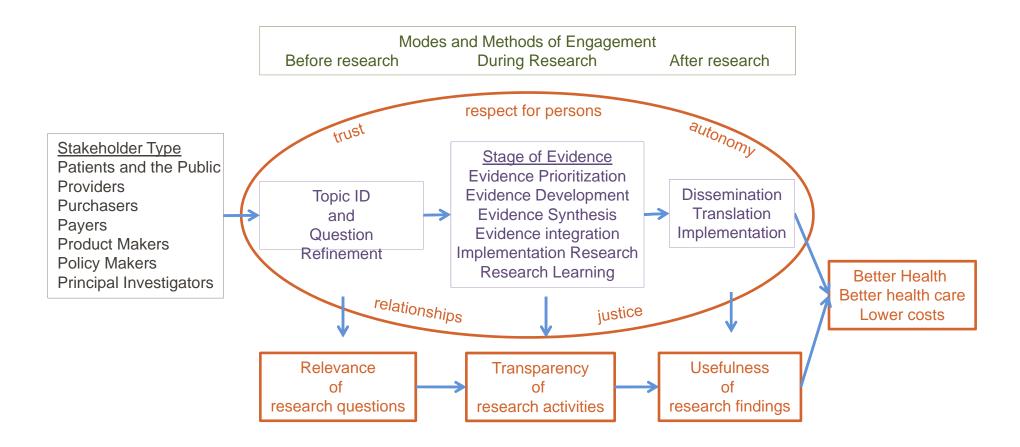
Figure 2a. Model for Evaluating the Impact of PCORI: Where Does Engagement in Research Fit?



### How is Engagement Supposed to Work? (Deverka)



## How is Engagement Supposed to Work? (Concannon)





#### **Review Two Use Cases**

- A Pragmatic Trial of More versus Less Intensive Strategies for Active Surveillance of Patients with Small Pulmonary Nodules
- 2. Early Supported Discharge for Improving Functional Outcomes After Stroke



### **Exercise I**



## Roadmap

#### Patient-centered engagement

- Two use cases
- Exercise I

#### Patient-centered research approach

Exercise II



## **Establish a Partnership with Patients**

Work with patients long before submitting an application

- Be a patient, family member or an advocate. PCORI recognizes and allows researchers to self identify as patients.
- Be a researcher who partners with patients, family member or advocates
- Be a navigator who "bridges" patients and researchers

Describe recent forums, activities and dates of importance in your partnership.



## Work with Patients to Develop Your Topic and Question

Topic nomination and prioritization process

Question development process

Quantitative
 Questionnaires
 Delphi method
 Multi-criteria mapping
 Value of information modeling

 Methods of combining evidence

 Qualitative
 Nominal group technique
 Facilitated workshops/
 meetings
 Stakeholder decision analysis



## Describe How Research Qualifies as Patient-centered

#### Usual patients in usual care settings:

- How is the study population representative of patients and communities affected by the condition of study?
- How is the study setting representative of the places that patients actually go for care?



## Describe How Research Qualifies as Patient-centered

#### **Outcomes that matter to patients:**

- Use a homegrown approach
  - Understand the decisions patients need to make
  - Listen to how patients describe their decisions
  - Understand the patient's information needs
- Use patient-reported outcomes



## Describe How Research Qualifies as Patient-centered

#### **Intensity of patient involvement:**

- Partners (co-investigators)
- Participants (staff, consultants)
- Advisors (expert and advisory panels)



Planning the research
Conducting the research
Translating the findings
Implementing the findings



## Before you Start a PCORI Application...

Read through their FAQ page at

http://www.pcori.org/funding-opportunities/funding-center/faqs-for-applicants/

Read the PCORI Methodology Report

http://www.pcori.org/research-we-support/the-pcori-methodology-report/

Review PCORI's on-line trainings

http://www.pcori.org/funding-opportunities/funding-announcements/applicant-training/



### **Exercise II**



## Thank you!

